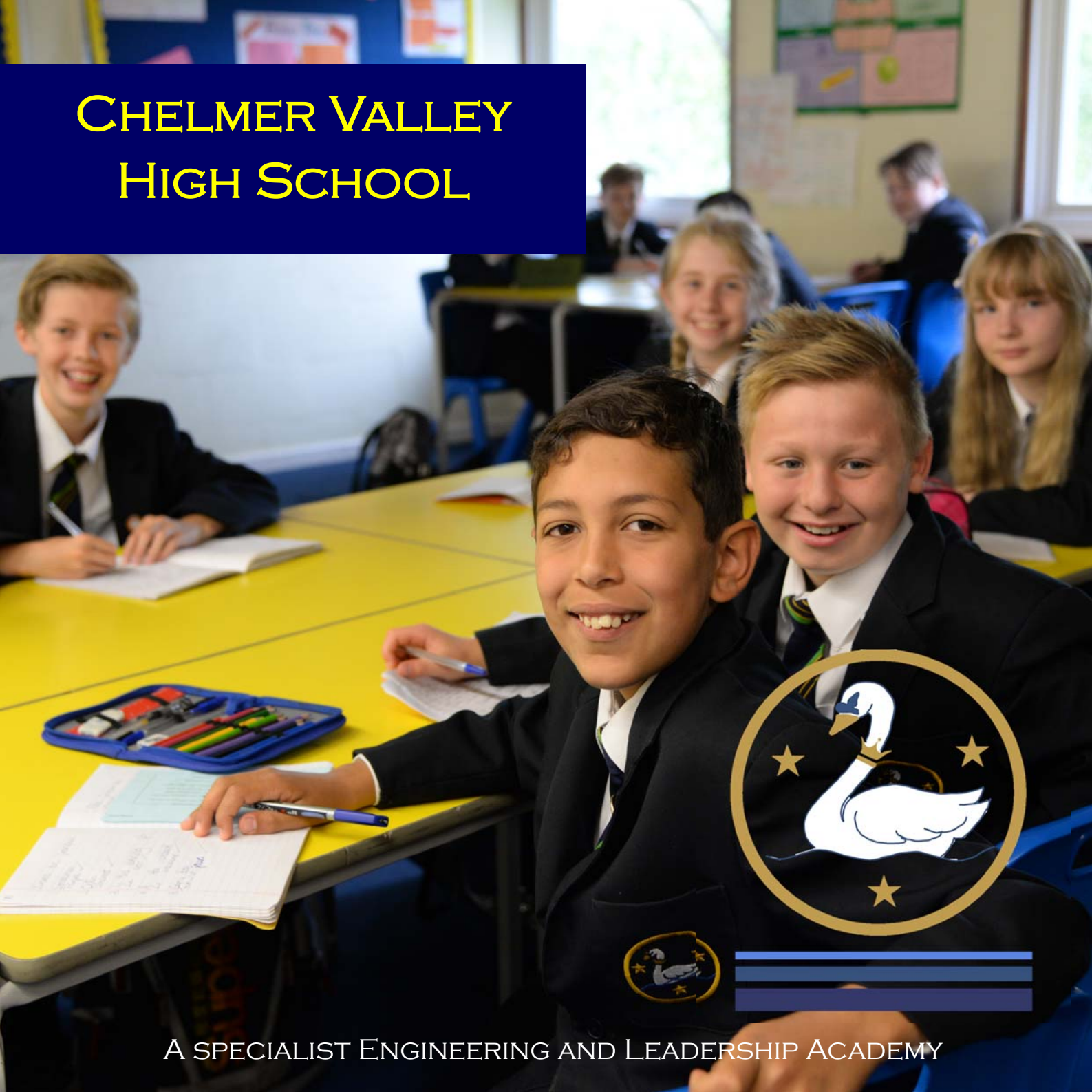


CHELMER VALLEY HIGH SCHOOL



A SPECIALIST ENGINEERING AND LEADERSHIP ACADEMY



“Challenging, Vibrant, Happy, Supportive”

Welcome

We are a forward looking, ambitious and popular school. We have high expectations of both the students and ourselves. The partnership we form with our parents is crucial to the success of our entire community.

Our aim for each student is to provide them with the opportunity to achieve in all that they do, to challenge them to excel personally and to become independent, mature and successful members of society.

I am extremely proud of our school and encourage you to visit us through our annual Open events; to talk to the staff and the students and participate in the activities available which will support you in making the important decision about whether Chelmer Valley is the right school for your child.

We are here to help; should any of your questions remain unanswered, or should you wish to make an appointment for a personal visit, please do not hesitate to contact the school directly.

Claire Goodchild—Headteacher



“Perseverance is failing 19 times and succeeding the 20th”

Our School Aims

With your support , we aim to:

Foster a challenging learning culture that promotes maximum achievement, lifelong learning, independence and leadership.

Develop the social, moral, spiritual and cultural skills necessary to become an effective, responsible and valued member of the community.

Inspire enjoyment and passion in all aspects of life which encompasses perseverance, resilience and personal reflection.

Promote a supportive, safe and considerate environment based on goodwill, concern for others and equal opportunities for all





*“You’ve only failed if you’ve given up.
Until then, it’s learning”*

Admissions

Chelmer Valley High School is a popular school that is consistently oversubscribed. Our admissions policy makes clear the order of priority given to prospective students. Our priority admissions area includes many rural villages and hamlets and attendance at one of our partner primaries (schools within the River Chelmer Partnership) does impact upon the order of priority given to applications. Approximately 500 of our students travel to school via a contracted bus service. Details of eligibility for subsidised bus travel and for costs of standard travel can be sought from Essex County Council or directly from Lodge Coaches, based in High Easter.

Sixth Form

Many of our students choose to continue their studies into our successful Sixth Form to take advantage of our incredibly enthusiastic and knowledgeable staff. We set very high expectations of our students and in return we offer high quality teaching and many opportunities for them to further their understanding of their chosen subjects. We pride ourselves on the excellent standard of pastoral care, including very targeted support and guidance for students across their time with us, which includes focused advice and guidance for the UCAS application process and preparing them effectively for the world of work. A purpose-built study centre for Sixth Form use only, supports independent learning and the further development of study skills acquired at KS4.



“No matter what your ability is, effort is what ignites that ability and turns it into accomplishment”

Curriculum

Chelmer Valley High School delivers a high quality, broad and balanced curriculum which offers all of our students the opportunity to leave the school as well-rounded, independent and responsible citizens ready to play an active and productive role in society.

Alongside a coherent curriculum, we seek to inspire and encourage a love of learning, independence, resilience and understanding. Students will be treated as partners in their learning. They will have their individual needs addressed both within the school and extending beyond the classroom. There are a wide range of Enrichment activities on offer for all students from Year 7 through to Year 13.'

Teaching & Learning

High quality teaching underpins all teaching and learning at Chelmer Valley High School and is defined against clear criteria from the Essex Provision Guidance Toolkit.

Teaching and learning, therefore, seeks to engage and support the learning of all students. It builds on prior achievement and is evidenced by all students making progress. In their learning. Successful teaching and learning involves a curriculum that is carefully constructed and reviewed to deliver efficient steps of progression.

The school's Teaching and Learning Policy is based on an agreement between teachers and students on what constitutes effective teaching and learning, with the aim of promoting high levels of engagement and achievement for all.



“Whether you think you can, or you think you can’t... You’re right!”

Assessment

Assessment is an ongoing process ensuring that each student is offered the opportunity to maximise his or her potential. The main emphasis of assessment is placed upon the progress that each individual is making.

Progress is tracked carefully and on a regular basis. This is communicated to parents/carers once a term through a progress review., which outlines current progress, predicted progress and attitude to learning. Once a year there is also a Parent Consultation Evening , where parents can meet with individual teaching staff and a full report is sent home at the end of the Summer Term. Parents are however, encouraged to contact the school to discuss their child's progress at any time.

Homework

Using an online programme (Show My Homework) parents/carers can monitor the homework being set. The school endeavours to provide students with activities of a challenging and worthwhile nature; developing skills that will have a positive impact on their life chances. Students are encouraged to take responsibility for managing their time and quality of work.



“It’s always too early to quit!”

Conduct & Wellbeing

Staff at Chelmer Valley place a high level of importance on the welfare of each and every student.

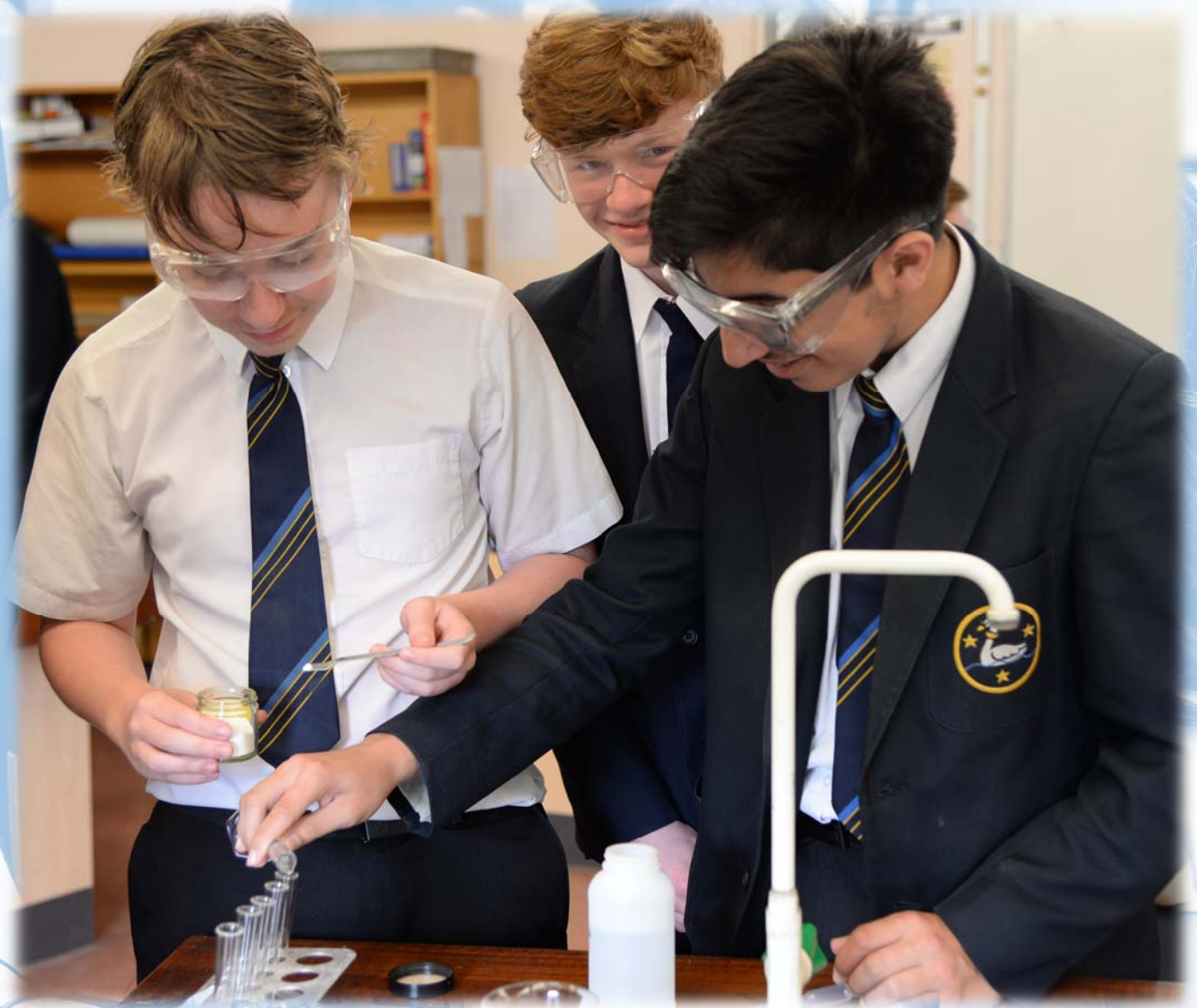
Tutors, the Head of Year and a Pastoral Manager will pay close attention to the experiences of a year group, intervening and supporting individuals with any issues and concerns. They will also be central in celebrating student achievement. At all times, the needs of the individual are at the centre of our pastoral care.

The partnership between student, parent and school is integral to the social and academic success of all students. The Chelmer Valley Home-School Agreement makes clear our expectations from and commitment to this relationship.

SEND Provision

At Chelmer Valley High School we take a whole school approach to the inclusion of students with a range of learning and medical needs. We believe that the partnership of student, parent/carer and school is key.

We ensure full entitlement and access for SEND students to their education through high quality teaching within a broad, balanced and relevant curriculum so that all can reach their full potential and enhance their self-esteem. Additionally, we offer a personalised programme of interventions and support from outside agencies.



“I can accept failure, everyone fails at something. But I can't accept not trying.”

Growth Mindset

Our aim is to develop a growth mindset in all members of the school to stimulate a love of learning, developing intellectual ability, skills, knowledge and personal responsibility for the benefit of the individual, the school and wider community.

We believe that improvement is always possible with effort and determination. We strive to ensure that students do not fear failure but embrace risk and challenge, understanding that failure and resilience are necessary steps towards learning.

You can work with us especially with regard to the type of praise you use. Try to praise your children when they persist with challenging tasks, and praise the strategies and techniques they use rather than the outcome.

Restorative Practice

Our school community functions and succeeds because of strong relationships. At Chelmer Valley High School we are focused on building and maintaining these.

We have adopted a restorative way of working with each other ensuring that we build trust, a sense of community and that we offer a high level of support to pupils and staff.

Staff and student peer mentors are trained to use the principles of Restorative Practice to resolve conflict in such a way that working relationships can continue to be positive and all concerned have a clear understanding of the impact their actions and words can have on others.



“Never, never, never give up!”

Enrichment

Enrichment is an important aspect of school life at Chelmer Valley. We ensure that there is a comprehensive programme of clubs, trips, visits and opportunities to perform for all year groups as well as planned after school sessions.

Astronomy, World Challenge, Duke of Edinburgh, theatre trips, residential trips, and curriculum based clubs are just a few of the opportunities on offer. Enrichment evenings promote engagement for students of all abilities and additional study sessions, access to ICT facilities, revision classes and homework clubs are also a prominent feature in the student calendar.

S.T.E.M.

At Chelmer Valley High School we focus on a range of projects that enhance the Science, Technology, Engineering and Mathematics curriculum, with a focus on engaging a wide range of students. Robot chariots, rocketry, bridge building, chemistry workplace experiences, 'Girls in Engineering' and a range of competitions have all formed part of the STEM programme.

Support is often given by outside help such as company's supporting various competitions. We work alongside, Selex ES, Finmeccanica, AECOM, ADS, UKAYRoC, E2V, Battelle, Royal Institution and ARU. Pupils benefit from working in teams and completing real life challenges.



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